

5 Ways to Make Phonics Fun (for you AND your students!)

A Live Online Workshop
March 13, 2023

Anna Geiger, M.Ed.
themeasuredmom.com

5 Ways to Make Phonics Fun

Routines are important because ...

- 1.
- 2.
- 3.
- 4.

Whole Class Phonics Schedule 3 Days per skill

Day 1		Day 2		Day 3	
5 m	Phonemic awareness	5 m	Phonemic awareness	5 m	Phonemic awareness
5 m	Warm-up	5 m	Warm-up		Review new skill & high frequency word(s)
5 m	Teach new skill	4 m	Revisit new skill	3 m	
7 m	Blending/Word work	8 m	Blending/Word work	5 m	Blending/Word work
3 m	High frequency word(s)	3 m	High frequency word(s)	7 m	Connected text
10 m	Connected text	10 m	Connected text	15 m	Dictation
35 total minutes		35 total minutes		35 total minutes	

A review/warm-up could include ...

- 1.
- 2.
- 3.

Notes about differentiating phonics instruction

Possible Schedule for a Single Teacher Meeting with 4 Differentiated Small Groups



MON	TUES	WED	THURS	FRI
20 minutes	20 minutes	20 minutes	20 minutes	20 minutes
20 minutes	20 minutes	20 minutes	20 minutes	20 minutes
20 minutes	20 minutes	20 minutes	20 minutes	20 minutes

Key	Lowest Group 5x/week	2nd Lowest Group 4x/week	2nd Highest Group 3x/week	Highest Group 3x/week
------------	--------------------------------	---	--	---------------------------------

Small Group Phonics Schedule 3 Days per skill

Day 1	
3 m	Warm-up
5 m	Teach new skill
4 m	Blending/Word work
3 m	High frequency word(s)
5 m	Connected text
20 total minutes	

Day 2	
3 m	Warm-up
3 m	Revisit new skill
4 m	Blending/Word work
3 m	High frequency word(s)
7 m	Connected text
20 total minutes	

Day 3	
2 m	Review new skill & high frequency word(s)
2 m	Blending/Word work
6 m	Connected text
10 m	Dictation
20 total minutes	

decoding =

encoding =

Decoding activities

- _____
- _____
- _____
- _____

Encoding activities

- _____
- _____

Qualities of good decodable books

1. _____
2. _____
3. _____
4. _____

Decodable book series to check out

Smart centers

- keep students _____ and _____
- allow students to _____ previously learned skills
- are activities students can do _____
- have a _____ _____ so students don't have to ask you how to use them
- are _____