

## WEBINAR WORKBOOK

*How to Teach*  
**PHONEMIC  
AWARENESS**

with Anna Geiger, M.Ed.

## WHAT ARE PHONOLOGICAL AND PHONEMIC AWARENESS?

### WHAT THE RESEARCH SAYS

- Phonemic awareness training helps students acquire \_\_\_\_\_.
- Phonemic awareness training helps children learn to \_\_\_\_\_ and \_\_\_\_\_.
- Phonemic awareness training has the greatest effect size when taught to children in \_\_\_\_\_.
- Phonemic awareness training is most effective when it focuses on \_\_\_\_\_ tasks at a time.
- Phonemic awareness instruction is most effective when \_\_\_\_\_ are incorporated.
- Less is \_\_\_\_\_.
- Students learn phonemic awareness best when they are taught in \_\_\_\_\_.
- Phonemic awareness is a \_\_\_\_\_ rather than an \_\_\_\_\_.

### GETTING STARTED

Teach Phoneme Isolation	Teach Oral Blending and Segmenting
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### INCORPORATE LETTERS

**PHONEMES:** \_\_\_\_\_

**GRAPHEMES:** \_\_\_\_\_

**VOWEL PHONEMES:**

\_\_\_\_\_  
\_\_\_\_\_

**CONSONANT PHONEMES:**

\_\_\_\_\_  
\_\_\_\_\_

## SOUND WALLS

### MISTAKES TO AVOID

- Doing primarily \_\_\_\_\_ phonemic awareness activities
- Jumping to \_\_\_\_\_ too quickly
- Posting a sound wall and \_\_\_\_\_
- Teaching \_\_\_\_\_ information while forgetting the goal
- Forgetting that English spelling is \_\_\_\_\_