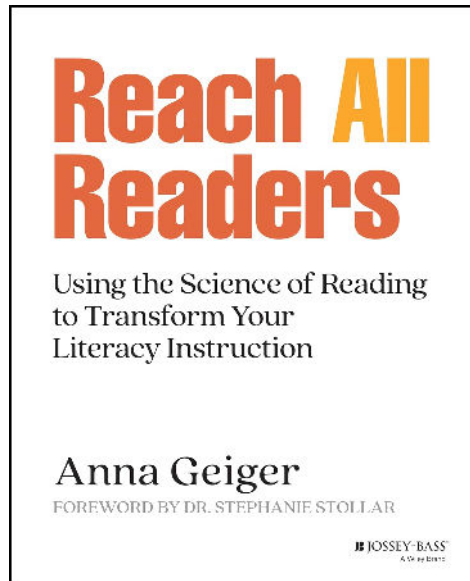


Phonics Scope & Sequence



Learn more about how to teach phonics in Chapter 5 of *Reach All Readers*.

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Scope & Sequence at a Glance

Consonants, Short Vowels, and Digraphs	s, j, a, t, p, m, d, c, h, r, n, i, b, f, g, k, -ck, o, l, e, v, sh, th, u, w, ch, wh, x, y, z, qu
FLOSS rule	Examples: puff, fell, miss, jazz
Simple 2-syllable compound words	Examples: inlet, logjam, catnip
Beginning blends	L-blends: bl-, cl-, fl-, gl-, pl-, sl- R-blends: br-, cr-, dr-, fr-, gr-, pr-, tr- S-blends: sc-, shr-, sk-, sm-, sn-, sp-, squ-, st-, sw-, scr-, spr-
Ending blends	-lp, -sp, -ct, -pt, -sk, -lk, -lf, -xt, -ft, -nd, -mp, -st, -lt, -nch
-ng & -nk endings	-ing, -ang, -ong, -ung, -ank, -ink, -onk, -unk
Long vowel/ending blend word families	-ild, -old, -ind, -olt, -ost
2-syllable compound words	Examples: backdrop, humdrum, quicksand
Syllable Types #1-2: Open and Closed	Open examples: she, he, we, go Closed examples: can, frog, milk
Syllable Division Principle #1: VC/CV	Examples: napkin, muffin, bandit, instruct, combo
Syllable Division Principle #2: V/CV	Examples: robot, tulip
Syllable Division Principle #3: VC/V	Examples: denim, visit, credit
Suffix -ed	The suffix -ed can represent /t/, /d/, or /ɪd/.
Magic e words	Examples: bone, June (or mule), cake, ride, Pete
Syllable Type #3: Magic e	Examples: classmate, handmade, timeline
Suffix -ing	When adding the ending, either double the final consonant, drop the e, or make no change to the base word.
Less common digraphs and trigraphs	wr- (wrist), kn (knob), ph (phone), gh (ghost), gn (gnat), -mb (lamb), -tch (switch), -dge (judge)
Common vowel teams	ee (feed), ea (eat), ai (rain), ay (day), oa (boat), ow (grow), oe (toe), igh (light), y (dry), oo (zoo), oo (good)

Scope & Sequence at a Glance

Syllable Type #4: Vowel Team	Examples: hayseed, firewood, raindrop
Spelling with -k, -ke, and -ck	Examples: silk, weak, make, and rack
R-controlled vowels	er (fern), ir (bird), ur (lurk), ar (arm), or (fork)
Syllable Type #5: R-controlled	Examples: barnyard, mutter, western
More r-controlled vowels	-air (chair), -are (care), -ear (year)
Diphthongs & complex vowels	aw (crawl), au (cause) a (ball), oi (boil), oy (joy), ou (cloud), ow (frown)
Syllable Type #6: Diphthong	Examples: cookout, jawbone, powder
Syllable Division Principle #4: V/V	Examples: cameo, diet, fluid
Consonant-le endings	-ble (bubble), -dle (kindle), -fle (baffle), -gle (eagle), -kle (ankle), -ple (apple), -tle (kettle), -zle (nuzzle)
Syllable Type #7: Consonant -le	Examples: bottle, feeble, jingle, turtle
Words that end with y as long e	Examples: crispy, giddy, tardy, stubby
Soft & Hard c and g	Soft: cell, gem Hard: crust, goose
Less common vowel teams	ui (bruise), ue (blue), ew (crew), eu (neutral), eigh (eight), ei (vein), ei (ceiling), ie (thief), ie (pie), ey (key), ea (head), ea (break), ou (youth), y (gym)
Words with the schwa sound	Examples: abode, dental, plankton
Extra spellings	ch (school), ch (machine), s - /z/
Words with prefixes	un-, re-, in-/im-/ir-/ill-, dis-, en-/em-, non-, in-/im-, over-, mis-, sub-, pre-, inter-, fore-, de-, trans-, super-, semi-, anti-, mid-, under-
Words with suffixes	-s/-es, -ed, -ing, -ly, -er/-or, -ion/-tion/-ation/-ition, -ible/-able, -al/-ial, -y, -ness, -ity/-ty, -ment, -ic, -ous/-eous/-ious, -en, -er, -ive/-ative/-itive, -ful, -less, -est