


# Questioning Matrix

	is / does	has / was / did	can	should	would/ could	will	
what							
when							
where							
why							
how							

[www.jocelynseamereducation.com](http://www.jocelynseamereducation.com)




## Questioning Matrix

Questioning is an evidence based comprehension strategy. It is important to remember that the aim of question asking and answering is to promote deep thinking about learning, not to ‘practise comprehension.’ The MOST powerful comprehension strategy to use is students asking and answer *their own* questions about a text while they are reading, not answering different types of questions afterwards (NICHD, 2000). The questioning matrix provides a framework for developing questions. This can be used by both teachers and students to write a variety of questions.

Questions generated in the top left-hand corner are the easiest to answer as they are literal in nature. The further to the right and bottom of the matrix the questions are, the more challenging they are to answer.

**Questioning Matrix**

	is / does	has / was / did	can	should	would/ could	will	might
what							
when							
where							
which							
who							
why							
how							

*Level of challenge*

[www.jocelynseamereducation.com](http://www.jocelynseamereducation.com)

To support students to ask questions, it can be useful to give them a range of sentence stems such as:

what did...

why should...


how might...

More advanced students can be provided with the matrix.

### References:

(NICHD) Eunice Kennedy Shriver National Institute of Child Health and Human Development, NIH, DHHS. (2000). Report of the national reading panel: Teaching children to read: Reports of the subgroups (00-4754). Government Printing Office.

# Questioning Matrix

 Jocelyn Seamer EDUCATION	is / does	has / was / did	can	should	would/ could	will	might
what							
when							
where							
which							
who							
why							
how							